School Plan for Student Achievement Executive Summary 2022/2023

Hermosa Drive Elementary School

Principal: Caroline Llewellyn	School Site Council Approval Date: October 24, 2022	
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$ 81,847	\$ 42,478	Estimated Funds: 0	\$0

School Mission/Vision

Mission: Through a whole child student-centered approach, Hermosa Drive has a balanced and inclusive learning environment with high academic standards, rich integrated programs for healthy minds and bodies, and a community built on partnerships and strong relationships.

Vision: Hermosa Drive aims to be the most inclusive, family-friendly community school where high academic standards and kindness are at the core, while meeting the needs of every child, socially and emotionally.

School Achievement Goals

Goal 1: Student Achievement

- By May 2023, the overall SBAC ELA Distance From Standard (DFS) will increase by 5 points from 9 to a +14 and the overall SBAC Math Distance From Standard (DFS) will increase by 5 points from a 0 to a +5.
- By May 2023, the iReady percentile score for English language learners in both ELA and Math will increase by at least 8% in both ELA and Math, thus increasing the percentile score from a 26 to 28 in ELA and Math

Major Initiatives, Actions and Services to Improve Student Achievement

- All teachers will implement CCSS assessments, and curriculum
- Each grade level PLC team will collaborate to review standards and curriculum. Each PLC will make sure all content within the curriculum is being taught and that 100% of students demonstrate proficiency and/or progressive growth on identified Guaranteed and Viable Standards.
- Teacher and grade level development of SMART Goals with Guaranteed and Viable standards in ELA and Math
- Strategies from <u>Becoming a Reflective Teacher</u> and <u>The Art and Science</u> of Teaching (Marzano)
- School-to-home partnership will include increased communication, inclusion, support, and collaboration (homework help, Thursday folders, surveys, assessments, volunteers, stakeholders meetings, community events).
- All teachers will actively participate in curriculum planning days to ensure that the curriculum pacing is being implemented with fidelity and that teachers are collaborating on the appropriate utilization of curricular materials to support student needs based on multiple measures.
- Curriculum goals and expected outcomes will be communicated to students and parents via parent conferences and report cards.
- Diversity, equity, and inclusive instructional practices school-wide.
- First Best Instruction via Marzano Strategies. HRS strategies and frameworks to guide instruction practices and school-wide frameworks.
- Response to Intervention (RtI) for ELA and Math will be implemented across grade levels.
- Systematic and integrated ELD Instruction in every classroom.
- GATE depth and complexity icons and strategies implemented in GATE classrooms and/or clusters.

A continuum of services to meet students' unique educational needs (Co-Teaching Programs, RSP, Speech and Language, Counseling, Occupational Therapy)

Goal 2: Technology and Digital Literacy

 Hermosa Drive's students and staff will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences via Science, Technology, Robotics, Engineering, Arts, and Mathematics (STREAM).

- Support for Understanding of 21st Century Standards Focus on 21st Century Skills, Content Knowledge, and Expertise
- Build teacher understanding throughout core curriculum as well as 21st-century interdisciplinary themes. Emphasize a deep understanding of the SAMR Model.
- Engage students with the real-world data, tools, and experts that they will encounter in college, on the job, and in life in general. Emphasize the relevance of the curriculum to real-life application.
- Teachers will directly teach Kindergarten through sixth-grade students three digital citizenship lessons via Common Sense Media throughout the year.
- Allow for various levels of student mastery and demonstration of student mastery.
- Use of professional rounds modeled after Marzano strategies.
- Teacher Professional Development through: Co-teaching with TOSA to assist in the integration of 21st-century skills, tools, teaching strategies, PLC, and other PD opportunities.
- Teachers and students will identify ways in which a deeper understanding
 of the subject matter can actually enhance problem-solving and critical
 thinking. Teachers will balance direct instruction with project-based
 learning.

Goal 3: Safe and Secure Environment

 Hermosa Drive will provide a welcoming, safe, and secure environment for all members of our school community.

- Supporting Positive School Relationships Using PBIS strategies, Hermosa Drive will promote positive relationships among adults, between adults and students, and among students, emphasizing the school's code of conduct: Have Respect. Act Responsibly. Work Together. Keep Safe.
- Utilize PBIS matrix of behavior expectations to teach students throughout the school year.
- Hermosa Drive has a Mental Health Associate on site 5 days a week to work with students.
- After-school sports are offered for all students in TK-6th grades for the entire year to promote healthy bodies and lifestyles.
- SEL curriculum embedded and specifically taught through our second step curriculum
- Maintain/Increase School Attendance by emphasizing the importance of participation in family school events. Also, we will continue to provide Saturday School opportunities to families for attendance recovery. Finally, we will Incentivize student attendance with PBIS rewards.
- Hermosa Drive practices all safety drills. In addition, we have plans for a single point of entrance and exterior gates.

Goal 4: Parent Engagement

 Hermosa Drive values our home/school/community

School Activities

 Parent/community volunteers (classroom, art lessons, and after-school sports). partnerships. It is the ongoing goal of the school to have positive communication and interactions between all three partners with the goal of increasing knowledge and participation in school initiatives.

• Providing ongoing, effective, timely, and accessible communications (in home languages) with all stakeholders to promote a culture of respect; 4)

Advisory and Advocacy Roles

- School Site Council
- English Language Advisory
- Parent Teacher Association
- Seeking out parents and promoting family involvement.

Activities to Support Learning at Home

- Providing ongoing, effective, timely, and accessible communications (in home languages) across multiple platforms.
- Holding coffee with the principal every other month.
- Accessible learning extension opportunities.
- · Administering and responding to needs assessments.